IX Academics MSc Course IX7521: In Field Projects critical analysis

IX7521 course approach

This course is taken at distance.

Students are tutored by:

- Visio conferencing,
- E-mail,
- Telephone.

This course is a combination of:

- individual critical analysis,
- team reflective analysis.

This course is an opportunity for students to review real cases and experience real situations.

IX7521 Learning Outcomes

- At the end of FHEQ (Framework for Higher Education. Qualifications) Level 7, students should understand: • The construction of a requirement baseline (including making requirements measurable and characterized) and definition baseline.
 - Both economic and strategic value analysis of projects.
 - Methods to estimate time and cost in projects.
 - Methods to evaluate performance status during execution.

Cognitive Skills

- Critical thinking and creativity: identification and diagnosis of project success requirements and construction of related adequate project management.
- Learning through reflection on practice and experience.

Practical and Professional Skills

- Organisation of effective kick off reviews, including how to assure that a common view is shared of and within the project.
- Use of time and cost scorecard to identify execution versus management issues during project execution.
- Control of project execution with allocated resources.
- Direction of projects, including how to assure project compliance.
- Problem solving and decision making: establishing criteria for successful projects and project management.
- Effective use of Communication and Information Technology (CIT): practical approach of project scheduling software tools (both freeware tools or commercial ones).
- Leadership and performance management: design and improvement of decision making
 processes to control or direct projects.

IX7521 Expected Student Learning Task

Total Learning time 200 hours:

- 12 tutored hours distant tutoring,
- 188 hours independent and team study.

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IX7521 Contents

IX7521-C1 (individual): Each student is required to deliver critical analysis of a requirement baseline and/or compliant definition baseline

- 1.1) Internal consistency of the analysed baseline (conflicting items)
- 1.2) Internal comprehensiveness of the analysed baseline
- 1.3) Value of the proposed indicators and validation plan (for requirement baseline) or acceptance criteria and verification plan (for definition baseline)
- 1.4) Economical justification of the proposed baseline
- 1.5) Strategic justification of the proposed baseline

IX7521-C2 (team): Each team is required to deliver a reflective report to analyse project definition review

- 2.1) Critical risk and success factors for project definition reviews
- 2.2) Categories of projects with the perspective of definition review
- 2.3) Best practices related to categories
- 2.4) Project engineering (vs system engineering) for project definition reviews

IX7521-C3 (individual): Each student is required to deliver critical analysis of a project baseline plan and related project performance measurement plan

- 3.1) Internal consistency of the analysed project baseline plan and related project performance measurement plan (conflicting items)
- 3.2) Internal comprehensiveness of the analysed project baseline plan and related project performance measurement plan
- 3.3) Justification of the analysed project baseline plan
- 3.4) Justification of the task performance metrics and project performance consolidation system
- 3.5) Processes in place for the change control of the analysed project baseline plan and/or related project performance measurement plan

IX7521-C4 (team): Each team is required to deliver a reflective report to analyse project plan and performance reviews

- 4.1) Critical risk and success factors for project plan reviews
- 4.2) Critical risk and success factors for project performance reviews
- 4.3) Categories of projects with the perspective of plan reviews
- 4.4) Categories of projects with the perspective of performance reviews

IX7521-C5 (individual): Each student is required to deliver a critical analysis of resource limited versus resource unlimited schedules

- 5.1) Technical construction of the resource unlimited schedule (project network)
- 5.2) Technical review of the resource unlimited schedule (Critical Path Analysis)
- 5.3) Justification of the request for resources (from resource unlimited schedule)
- 5.4) Alignment of project schedule with resource allocation decisions (resource limited schedule)
- 5.5) Documentation of the project kickoff decision (S-curve)

IX7521-C6 (team): Each team is required to deliver a reflective report to analyse project S curve and Earned Value Management System

- 6.1) Critical risk and success factors for technical construction of project S-curve
- 6.2) Critical risk and success factors for managerial construction of project S-curve
- 6.3) Critical risk and success factors for steering decision based upon project S-curve
- 6.4) Categories of projects with the perspective of Earned Value Management Systems

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